

MOUNT UNION AREA SD

603 North Industrial Drive

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Mount Union Area School District

111316003

603 North Industrial Drive, Mount Union, Pennsylvania 17066

Dr. Amy J. Smith

asmith@muasd.org

STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Dr. Amy J. Smith	Superintendent	Dr. Amy J. Smith	Administration Personnel
Dr. Dianne Thomas	Director of Special Education and Student Services	Dr. Dianne Thomas	Administration Personnel
Chad Mickle	Elementary Principal	Chad Mickle	Administration Personnel
Sandra Kay Rickabaugh	Elementary Principal	Sandra Kay Rickabaugh	Administration Personnel
Hope Palm	Junior/Senior High School Assistant Principal	Hope Palm	Administration Personnel
Christian McClure	Director of Curriculum, Instruction, and Assessment K-5	Christian McClure	Administration Personnel
Luke Strawser	Director of Curriculum, Instruction, and Assessment 6-12	Luke Strawser	Administration Personnel
Julia Shawver	Elementary Teacher	Julia Shawver	Teacher

Name	Title	Committee Role	Appointed By
Erin Beeler	Elementary Teacher	Erin Beeler	Teacher
Stephanie Hancock	Elementary Teacher	Stephanie Hancock	Teacher
Tara Donahue	Parent	Tara Donahue	School Board of Directors
Dawn Shields	Director of Virtual Academy	Dawn Shields	Administration Personnel
Jeff Vogus	High School Teacher	Jeff Vogus	Teacher
Shelia Goshorn	Parent	Shelia Goshorn	School Board of Directors
Carol Jackson	Board Member	Carol Jackson	Administration Personnel
Linda McClure	Board Member	Linda McClure	Administration Personnel

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

This committee meets once a school year to plan the professional development for the upcoming school year.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

PATTAN COMPREHENSIVE SUPPORTS FOR MTSS

Action Step	Audience	Topics to be Included	Evidence of Learning
Develop a framework and common language to guide instructional support to students K-12 in the areas of academics and behavior.	Teachers and administrators	Student grouping, research-based curricular programming, fidelity checks	Final implementation of MTSS throughout the district
Lead Person/Position	Anticipated Timeline		
Principals and Curriculum Director	01/01/2023 - 12/31/2025		

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Classroom/school visitation	Monthly		
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	As needed		
Collaborative curriculum development	Monthly		

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

Other Professional Development Activities are not included in this report

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

This plan will be evaluated for both individual and programmatic effectiveness. Effectiveness is measured by a resultant change in teacher/staff practice and behavior as well as the attainment of MUASD goals. The district staff will enhance the quality of teaching and learning for all through the processes of reflection and self-assessment, collaboration with peers, and extending a knowledge base for improved instructional delivery.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Superintendent or Chief Administrative Officer:

Date